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| **Current Event**  **Grading Rubric** | | | |
| Item | Points Possible | Points Earned | Comments |
| **Summary of Article** | | | |
| The introduction and conclusion are strong. | **2** |  |  |
| Summary of article. At least four supporting details addressing who, what, where, when, why or how of the article information. | **5** |  |  |
| Identification of economic problem or debate and its relation to material studied this week in class. | **4** |  |  |
| Inclusion of economic terms in the article summary. | **3** |  |  |
| Curve or equation included to illustrate the economic issue. | **3** |  |  |
| **Solution & Consequences** | | | |
| Solution proposed by student with supporting rationale. | **5** |  |  |
| Curve or equation included to illustrate the change that would occur if the student’s solution is implemented. | **3** |  |  |
| Summary of unintended consequences of implementing the student solution. | **5** |  |  |
| **Use of Sources** | | | |
| Sources are cited in the appropriate APA parenthetical format when quoted or paraphrased.  Plagiarism may result in a score of zero for the assignment. | **3** |  |  |
| Sources are listed at the end of the summary in the appropriate APA bibliographic format. | **3** |  |  |
| **Grammar, Spelling, Word Choice** | | | |
| Demonstrates knowledge and use of writing mechanics (sentence structure, grammar, punctuation, capitalization, spelling, etc) to enhance readability. | **4** |  |  |
| Late Penalty if Applicable |  |  |  |
| **Total Points** | **40** |  |  |